

ECIA National Conference 2008 DRAFT Programme SUNDAY 19th October – Pre-Conference Workshops & Registration

12.00 – 1.00	REGISTRATION		
1.00 – 2.30	PRE-CONFERENCE WORKSHOPS		
	Bayside 102	Bayside 105	Bayside 106
	Kofi Marfo <i>The early care adjustment rating for educators (e-care): Helping practitioners deal with transitional adjustment difficulties</i>	Virginia Buysse and Patricia Wesley <i>Consultation in early childhood settings</i>	Dana Brynelsen <i>FASD Early Childhood Development Curriculum: A curriculum to introduce FASD to staff working in community settings with young children and their families.</i>
2.00 – 2.30	AFTERNOON TEA		
2.30 – 4.00	Workshop resumes	Workshop resumes	Workshop resumes
4.00 – 5.00	REGISTRATION		
5.00 – 7.00	WELCOME RECEPTION		

DELEGATE INFORMATION

During the conference, delegates will be required to wear their name tags at all times, including to the Welcome Reception & Conference Dinner.

ECIA National Conference 2008 – DRAFT Programme Day 1 – MONDAY 20th October

8.00	REGISTRATION					
	Bayside Auditorium					
9.00 - 9.30	WELCOME TO COUNTRY: Allen Madden, Metropolitan Local Aboriginal Land Council OPENING ADDRESS: The Governor-General, Her Excellency Quentin Bryce					
9.30 - 10.30	KEYNOTE ADDRESS: Professor Kofi Marfo <i>Evidence-based practice, practice-based enquiry, and practice-derived wisdom: Should there be parity?</i>					
10.30 - 11.00	MORNING TEA Bayside Gallery & Foyer					
	Bayside Auditorium	Bayside 102	Bayside 103	Bayside 104	Bayside 105	Bayside 106
11.00 - 12.30	IPSP STRAND Burgess, J. <i>An invitation to change</i> O'Loughlin, K. & Launer, B. <i>The inclusion continuum</i> Hay, L., Gadsden, K., Weston, E. & Murchland, E. <i>Newly arrived families in child care: The web of support</i>	FAMILIES Symposium: Working out the evidence: The case of early GOALS (3 papers) Gavidia-Payne, S., Neilson, K. & Mahar, R. <i>Deciding what works: Conceptual and empirical bases of Early G.O.A.L.S</i> <i>Early G.O.A.L.S: Parent outcomes following participation in an information and support program</i> <i>Early G.O.A.L.S: Training of early childhood intervention professionals to deliver an education and support program for parents</i>	TRANSITION TO SCHOOL Kneipp, J., Eves, W., Phipps, F. & Turner, K. <i>Planning for school: Families informing practice</i> Burnett, L., Liebmann, J., Unie-Day, L. & Gerber, S. <i>Supporting the whole family in the transition to school</i> Mahmic, S. <i>Therapy transition programme</i>	ASSESSMENT Johnston, M. <i>Developing a model of integrated child development assessment</i> Corby, M. <i>Integrating assessment approaches in early intervention: Developing practice-based evidence</i> Bulkeley, K., Bundy, A. & Einfeld, S. <i>Using visual analogue scales as a simple means to measure young children's performance</i>	INTERVENTION APPROACHES Harrison, C. & Morandini, C. <i>Investigating multiliteracies in an inclusive programme for children with diverse abilities</i> Ryan, A. <i>Using sign language as a literacy programme</i> Hearne, T. <i>Using a range of communication tools with children with autism does make a difference: One family's experience</i>	SERVICE DELIVERY MODELS Clark, T. <i>Cultural Competency in the Early Childhood Intervention sector: What does it look like?</i> Simpson-Saxil, D. & Simpson, K. <i>Early Intervention in Action: Woody Point Early Childhood Development Programme</i> Chandler, D. <i>Community outreach programme supporting EC personnel in inclusive practice</i>
12.30 - 1.30	LUNCH Bayside Gallery & Foyer					
	Bayside Auditorium					
1.30 - 2.00	PRESIDENT'S ADDRESS: John Forster					
2.00 - 3.00	KEYNOTE ADDRESS: Dr Virginia Buisse and Dr Patricia Wesley <i>Early childhood inclusion and the evidence-based practice movement</i>					
3.00 - 3.30	AFTERNOON TEA Bayside Gallery & Foyer					
	Bayside Auditorium	Bayside 102	Bayside 103	Bayside 104	Bayside 105	Bayside 106
3.30 - 5.00	IPSP STRAND Inclusion Support Agencies' Forum KEYNOTE: Dr Suzy Green <i>Evidence-based practice: Positive psychology at its best!</i>	FAMILIES Davis, K. & Gavidia-Payne, S. <i>The impact of child, family & professional support characteristics on families' quality of life</i> Hooker, B. & Chapparo, C. <i>Exploring mothers' perceptions of the IFSP process</i> Mohler, A. & Debba, G. <i>Life on the floor: Families' experiences of floor-time therapy.</i>	SERVICE DELIVERY MODELS Symposium Moore, T., Symes, L. & Forster, J. <i>An outcomes-based approach to planning, delivering and evaluating early childhood intervention services</i>	EVALUATION Swalwell, J. & Snowdon, S. <i>Innovative practices: Linking individual service goals to service evaluation</i> Johnston, C. & Brown-Singh, L. <i>Not just for the kids! An evaluation of three supported playgroups</i> Wootton, R. <i>Stepping on the GAS: Setting goals with families</i>	INTERVENTION APPROACHES Ellis, C. <i>Early childhood intervention: How do we make it work?</i> Doney, P. <i>Chiropractic & osteopathic intervention in the first years of life</i> Biffin, J. & Purcell, J. <i>Families talk Makaton</i>	INTERVENTION APPROACHES - Sensory Morgan, D. <i>Simply sensory: The how, when and where guide to using sensory strategies in EC settings. [60 mins]</i> Matwisyk, C. & Munro, R. <i>Practice-based sensory: SPOT survey project [30 mins]</i>
6.30 - 11.30	CONFERENCE DINNER South Steyne Floating Restaurant					

ECIA National Conference 2008 – DRAFT Programme Day 2 – TUESDAY 21st October

8.00	REGISTRATION					
	Bayside Auditorium					
9.00 - 9.45	PAULINE MCGREGOR MEMORIAL ADDRESS: Dr Tim Moore <i>Beyond the evidence: Building universal early childhood services from the ground up</i>					
9.45 - 10.45	KEYNOTE ADDRESS: Dana Brynelsen <i>Charting new waters: Views from the North</i>					
10.45 - 11.15	MORNING TEA Bayside Gallery & Foyer					
	Bayside Auditorium	Bayside 102	Bayside 103	Bayside 104	Bayside 105	Bayside 106
11.15 - 12.45	IPSP STRAND Symposium Turner, K., Wong, S., Cumming, T. & Ginns, T. <i>Researching inclusion practices: Barriers, challenges and promising practices</i>	FAMILIES Wilson, E., Hagiliassis, N. & McGrellis, N. <i>Research with families: Methodological challenges and solutions</i> Hagiliassis, N., Wilson, E. & McGrellis, N. <i>Flexible support: Research into a new and individualised approach</i> Johnson, V. <i>Measuring family satisfaction with early childhood intervention services: Processes and outcomes</i>	SERVICE DELIVERY MODELS - Rural Davies, S. <i>Rural beginnings project</i> Hill, K. <i>Reaching children with sensory impairment in regional Australia through technology</i> Love, T., Briggs, V., Carter, R. & Bartlett, K. <i>New partnerships: A collaborative project to reduce the barriers to accessing child care faced by indigenous families in rural Victoria</i>	INTERVENTION APPROACHES Workshop Freeman, A. <i>AutismPro: An innovative and interactive online tool supporting children with autism</i>	SCREENING AND IDENTIFICATION Mardell, C. & Goldenberg, D. <i>The proof is in our research</i> [60 mins] Butler, K., Johnston, C., Dowrick, M. & Elliott, R. <i>Identifying children with additional needs: Self-paced learning and skill development</i> [30 mins]	INCLUSION Benzie, S. & Johnston, T. <i>An overview of the RIDBC reverse integration preschool model and its support of inclusive research and practice</i> Teitzel, T. & Plant, K. <i>Straight from the book: An inclusion resource guide</i> Warren, J. <i>Empowering families and early childhood centre staff for successful inclusion</i>
12.45 - 2.00	LUNCH & POSTER PRESENTATIONS Bayside Gallery & Foyer					
	Bayside Auditorium	Bayside 102	Bayside 103	Bayside 104	Bayside 105	Bayside 106
2 - 3.30	IPSP STRAND Symposium Noah's Ark, Victoria <i>Courage and creativity: Reaching out into the community</i> Jackie Brien, facilitator, with 13 panel members leading discussions on working with indigenous communities; newly arrived communities; inclusion in rural areas; and barriers & characteristics of inclusion for children with disabilities	FAMILIES Workshop Dagwell, R., Burnett, L., Mahmic, S. & "siblings" <i>Giving siblings a voice</i>	SERVICE DELIVERY MODELS Gregory, S. <i>The road less travelled: A transdisciplinary journey</i> Stuart-Carberry, D. <i>Boarding the early childhood intervention bus</i> Flett, O., Dell, P., Sedgley, L. & Telfer, A. <i>The "One stop shop": EACH Child Community Child and Family Centre</i>	INTERVENTION APPROACHES - Language & literacy Sukkar, H. <i>The parent-child Mother Goose programme: A case study of a family-centred early intervention literacy initiative</i> Lewis, G. <i>KU ELLI (Early Language and Literacy): Engaging families, children and preschool staff</i> Smith, C. <i>Parent/caregiver implemented interactive language intervention: The Hanen Programmes</i>	INTERVENTION APPROACHES Workshop Niland, A. <i>Songs for everyone: An interactive workshop of inclusive songs and musical games for young children</i>	INTERVENTION APPROACHES - Hearing impairment Othman, B., Brown, M., Toe, D. & Goh, B. <i>Early intervention for children with hearing impairment in Malaysia: Parent-professional relationships explored</i> Levesque, E. <i>Enhancing communication between young deaf children, their families and communities</i> Isaacson, A. <i>Auditory-verbal therapy and hearing-impaired children with additional needs</i>
3.30 - 4.00	AFTERNOON TEA Bayside Gallery & Foyer					
4.00 - 5.00	PANEL DISCUSSION WITH KEYNOTE SPEAKERS: <i>We have the proof! Now what comes next?</i> Bayside Auditorium					